

October 10, 2016

English

(Wellness)

Assignments this week:

Expository Writing – Students have already practiced writing an expository paragraph on the government in the Giver. In creating their ideal Society for the Interdisciplinary project that is currently underway, they will write one or two elaborated paragraphs on their chosen government and/or economic system. The parts to include: role of the government; leaders, groups or parts that make up it; reasons for choosing this government type. The details of their chosen economic system can be included in this paragraph, or it can be a paragraph on its own. Parts to include: how people get money; jobs offered; and basic necessities for survival.

Parts of an elaborated paragraph



A statement sentence that includes the main idea.

Evidence that supports the main idea: facts, reasons, examples, details.

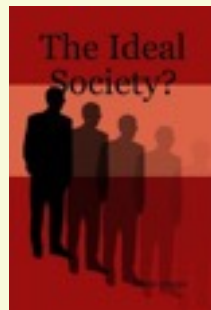
Provide more information to make ideas clear.

Concluding sentence.

Things to focus on during the editing phase: **transition words**, “richer” words, working on making their sentences crisp and clear, using higher level vocabulary words to express points.

Social Studies

Assignments this week:



Society Project – Students are imagining that they are citizens of “Elsewhere,” a place ruled by anarchy ever since the destruction of the world. To get organized again, community members will need to make important decisions about their society. Every community member has been tasked to join a competition to see who can design the best structure for their society. Expectations: choose a government, economic system, hierarchy of the government, and a list of rights and responsibilities for its citizens. This **checklist** breaks this project into manageable chunks! **Completed brochures are due on Fri., Oct. 14th.**

Science

Assignments this week:



Mung Bean Experiment – Students took home materials to test the growth of Mung beans before CWW. Given soil in cups and Mung beans to plant, the Scientific Method was used to find the best conditions for the structure of a Mung bean plant to grow. They were expected to take care of their plants at home, being sure to record growth (cm), and take pictures as soon as their plants began to grow (usually by Day 3). Step-by-step instructions and a checklist were given. This week will focus on completing the lab write-up and creating an oral presentation to include pictures of plants from Day 3-9, plant measurements, and a computerized graph of the data. **Presentations begin on Tues., Oct. 18th.**

- Points of Interest:**
- Parent Teacher Conferences: Oct. 17th - 19th (1-6 pm)
 - Filipiniana: Oct. 21st
 - Holiday: Oct. 22nd to Nov. 1st
 - School resumes: Wed., Nov. 2nd.

Dear Parents,
Information on how to make appointments for Parent Teacher Conferences (taking place next week from Mon - Wed, 1 to 6 pm) was sent to you via a separate email outside of the Parent Bulletin. Ms. Kristine Fong from the Office will help you schedule a 10-min. time with me, so that we can go over your child’s LS Plan for this academic year.

Elaine Feliciano



Homework and Study Tips:

1. Make sure there has been some time **relaxing** before starting.
2. Think about what has to be done.
3. Make a list of the different homework tasks.
4. Draw an asterisk next to the really important assignments on the list.
5. Make a smart guess about how long each assignment is going to take.
6. Order the assignments.
7. Organize what is needed.
8. Start doing assignments.
9. Focus on only doing **one part** of an assignment at a time.
10. **Congratulate** self after each part is done.
11. Figure out how many parts of an assignment will be done before a break is taken.

MATH (Wellness)

Assignments this week:



Fractions Assessment – An assessment will be given the third lesson of Math this week. Topics that will be covered: prime numbers, composite numbers, divisibility rules, simplifying fractions, equivalent fractions, adding and subtracting fractions with like and unlike denominators, multiplying fractions using cross simplification, finding greatest common factors, least common multiples, prime factorization, mixed numbers, and improper fractions. Students will also be given word problems to demonstrate their understanding of how fractions are used in real life. The assessment will be given on Wed, Oct. 12th (McKnight and Freeman HB) and Thurs., Oct. 13th (Phillips and Walker HB).

Several resources were given to help students build confidence in this unit: [Level it up Practice](#), [Fractions Food Challenge](#), games on my blog, [study guide](#) on Mr. McKnight's blog.

Parent Teacher Conferences

- Please remember to sign up for PTCs. The system will allow parents to book 4 additional conference slots as of Monday, October 10th. The system will close on Saturday, October 15th at 6:00 p.m. and parents will be unable to sign up online after this deadline.
- Parents will receive a confirmation email that summarizes their PTC schedule on Sunday, October 15th by 6:30 p.m.
- Parents need to bring this with them to the PTCs.
- If parents cannot make the PTCs, we kindly ask that you contact the MS Office so we can help arrange follow-up times in November.

CLASS BLOG

A host of resources are available on my blog to support students in developing consistent study habits. "Studying" is not the same as completing homework. The main difference is that homework is an assigned task that is part of an overall grade in a class, while studying is meant to review concepts and skills learned. With studying, feelings of preparedness, confidence, and being proud should be part of the experience as mastery is achieved. At least 20 minutes is recommended each week accessing the reviews, extra practices, Quizlet, and Math games.