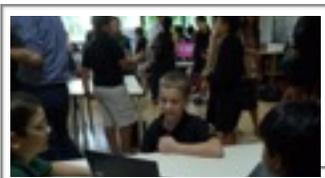


Learning Support Newsweek

QUARTER 4
SEMESTER 2

May 2, 2017



Service Learning Celebration



What is happening in Grade 6?

We are in the final six weeks of sixth grade. While this has been one of my most favorite years as a teacher, it has gone by very quickly. We look forward to ending this year positively with this batch of students who have grown tremendously – academically, socially, and emotionally.

English Assignments this week:

Social Issues Children's Book – The final Social Issues book club meetings were completed, and now, students will be starting their last project of the year for English: a children's short story focused on a social issue. This is a fantastic way to apply what they have learned about **social issues** for a kid friendly audience.

Calendar for the Rest of the Year



May 1 - 5	Read and analyse different children's books
May 8 - 12	Planning and storyboarding
May 15 - 19	Writing and creating story
May 22 - 26	Writing and creating story, add finishing touches
May 29 - Jun 2	Read your story with younger students
Jun 5 - 9	Last week of school reflections

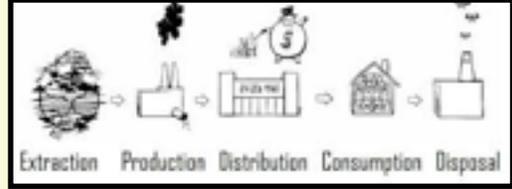
Points of Interest:

- MS Play: May 4th - May 6th
- All MS Library resources due: May 19th
- Summer borrowing from MS Library: May 29th - Jun 7th
- Last day of School - Jun 8th

Social Studies

Assignments this week:

Materials Economy – Students have been following a journey on how we make, use and throw away all the Stuff in our lives through different phases (Extraction, Production, Distribution, Consumption, Disposal).



Science

Assignments this week:

Plate Tectonics – A new unit focused on the Earth's structure will begin this week. Students will be looking at tectonic movement to determine how and where volcanoes, mountains, trenches, mid-ocean ridges form, changing the Earth's physical features and landforms.

MATH

Statistics Performance Task – Students will be conducting a survey that will sample the Grade 6 population on a statistical question they have created. Using a frequency table, they will collect, record, organize, and analyse their data by creating a graph (dot plot, histogram, and/or box plot). They will be expected to describe the shape and distribution of the data from their graph(s) using **content vocabulary** they have been learning on Centers of Measure. **This performance task will be due on Mon, May 8th.**

End-of-Year Meetings

To schedule our final meeting together, in which progress towards LS goals will be discussed, as well as recommendations for next year's placement and services, please use this link to find a common time: **My Calendar**. Please email me separately if none of these times work for you.



Collecting and recording data for Minute-to-Win-It games

