

January 30, 2017

What is happening in Grade 6?



From now until CWW, each Grade 6 Homebase will be collecting items to support Tzu Chi Foundation and their recycle/reuse program. The Homebase who can collect the most will earn a PIZZA PARTY: plastic bottles; paper - all types; glass bottles; old toys, electronics, clothes, books.



DISCOVERY

EQ: What allows a discovery to happen?

EQ: How are discovery and truth connected?

EQ: Why would a discovery not be accepted?

EQ: What makes us human?



Points of Interest:

- Spirit Week: Jan. 30th to Feb. 3rd
- Classroom Without Walls: Feb. 6th to 10th
- No School: Feb. 17th (Faculty In-service)
- School Holiday: Feb. 20th to Feb. 24th

English Assignments this week:

You can't wait for inspiration. You have to go after it with a club.

Jack London

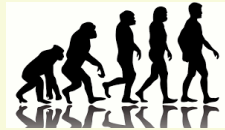
Discovering Ourselves As Writers – In line with our overarching theme of Discovery, students will be discovering who they are as writers. They will engage in various activities to find inspiration. By the end of the week, they will have spent time in their writing journals with a goal to begin drafting their short stories after CWW.

Short Stories – Students have been exposed to variety of short stories by now, paying close attention to **point of view** – who is telling the story (first person, 2nd person, 3rd person); and how much information the **narrator** has (omniscient – one who knows all vs. limited). They were assessed on their ability to compare and contrast two short stories: a traditional fairy tale and a modern twist. The purpose was to show that inspiration can be found in a story already told. Often we borrow ideas from other writers but make it our own by telling it from a different point of view or by adding a twist: Goldilocks and the Three Bears - **Original Story** vs. **Revoluting Rhymes**.



Social Studies

Assignments this week:



Early Humans – Fact or Theory? By tracing our ancestry back millions of years ago to the first known hominid on our fossil record, students will learn about early humans. Charles Darwin's theory of Human Evolution will be discussed. We respect that that not all people believe in this and encourage you to have this conversation with your family. What makes us human? What is the difference between fact and theory?

Vocabulary: adaptation, survival, adversity, competition, evolution, resources, inheritance, traits, species, theory, mutation, extinct, Survival of the Fittest

Science

Assignments this week:

Forms of Energy Quiz – Students have learned about different forms of energy (kinetic, chemical, gravitational/potential, light, thermal, sound, nuclear). **The assessment will be on Tues., Jan. 31st.**

Tip: Here are resources to help prepare for it: study guide completed in class, [Quizlet](#), [Kahoot](#). Mr. Freeman also emailed the game review played in class.

MATH

Algebraic Expressions and Equations – For extra practice, continue with [Level it UP!](#) and the [self-assessment](#) from the SI class blog.

Dear Parents,

By Wed, Feb 1st, all parents will have been emailed a copy of their child's progress report by email. I will have also shared a copy your child. We encourage you to read the report card with your child and take the opportunity to discuss their learning to date. An article on report cards was sent in the parent bulletin: [read it here](#). Find successes to celebrate and understand that there's always room for improvement. Achievement happens over time and not over night. Please let me know if you have any questions or comments.

In Partnership,
Elaine Feliciano

SOLVE FOR X:

$$15 + 6x = 45 + 8x$$

$$15 + 6x = 45 + 8x$$

$$-6x \quad -6x$$

$$15 = 45 + 2x$$

$$-45 \quad -45$$

$$-30 = 2x$$

$$\frac{2}{2} \quad \frac{2}{2}$$

$$-15 = x$$

Check your answer:

$$15 + 6(-15) \stackrel{?}{=} 45 + 8(-15)$$

$$15 + (-90) \stackrel{?}{=} 45 + (-120)$$

$$-75 = -75 \checkmark$$