

February 13, 2017

## What is happening in Grade 6?

CWW is a wrap! Last Friday concluded with students' reflections of the activities from the week. It was a time to really become more aware of how we can help our community with service and also a time to reflect on our own daily practices on how we can make a difference.



### Points of Interest:

- School Photos: sent home on Mon., Feb. 13th
- No School: Feb. 17th (Faculty In-service)
- School Holiday: Feb. 20th to Feb. 24th
- G7 Course Registration: Mar. 6-10
- MAP Testing: Mar. 20 to Mar. 28th.
- Student Led Conferences: Mar. 27th

### English Assignments this week:



**Drafting Short Stories** – As students begin to draft their own stories in class, they will apply what they know about well-rounded characters, the role of tension to make a story interesting (i.e., suspense in horror stories or conflict the main character goes through), and how description makes a story richer. Different strategies were shared on how to begin, such as a Sequencing Brain Frame, a bulleted list, or just start writing). A recommended conversation with your child can be

about the ideas they have already developed. Some possible questions can be about the genre of the story and the kind of character they have in mind!

*Tips: Slow the story down by adding a whole of description, a bit of action, some dialogue, and tad of introspection. Having the right mix is liking baking a cake! You don't want it to flop if you hav too much of one ingredient!*



### Social Studies

#### Assignments this week:



**Evolution and Hominids Quiz** – By Tues., Feb. 14th, students will have finished watching the documentary *Walking With Cavemen*. After, they will spend some class time preparing for the quiz on Thurs., Feb. 16th. A [study guide](#) will be given in class, as well as recommended [videos](#) to watch to deepen their understanding of the concepts learned. Quizlet is available on my blog, too!

**Vocabulary:** adaptation, survival, adversity, competition, evolution, resources, inheritance, traits, species, theory, mutation, extinct, Survival of the Fittest, natural selection

### Science

#### Assignments this week:



**Magnetic Inquiry** – With partners, students will design their own experiment to test magnetic strength. They will use the scientific method to confirm their predictions on which magnets are the strongest to weakest, while being sure to identify the independent, dependent, and constant variables. What connections can be made with what they are currently learning in Math regarding variables?

### MATH

**Algebraic Expressions and Equations** – This week, students will use the guess and check method for solving equations, which will lead up to using the inverse operation method. Next, students will be preparing for their upcoming assessment on expressions and equations. Details to follow!

Dear Parents,

I hope by now you were able to read over your child's LS Plan and the Progress Report that was sent through email before CWW. Please let me know if you have any questions or concerns. As always, I'm happy to discuss things with you in person.

In Partnership,  
Elaine Feliciano

**SOLVE FOR X:**

$$15 + 6x = 45 + 8x$$

$$15 + 6x = 45 + 8x$$

$$-6x \quad -6x$$

$$15 = 45 + 2x$$

$$-45 \quad -45$$

$$-30 = 2x$$

$$\frac{-30}{2} = \frac{2x}{2}$$

$$-15 = x$$

Check your answer:

$$15 + 6(-15) \stackrel{?}{=} 45 + 8(-15)$$

$$15 + (-90) \stackrel{?}{=} 45 + (-120)$$

$$-75 = -75 \checkmark$$