

April 3, 2017



Celebrating Diversity

What is happening in Grade 6?

It was nice to see you during Student Led Conferences to celebrate your child's successes. Most of the feedback I received from students is that they wished they had more time to share with you. Now, what does that say about their achievements?! It truly is amazing to see what they are capable of doing, especially when our own memories of school seem like the "old school."

English **Assignments this week:**



Social Issues Book Club – This week, a new book club centered around certain social issues (i.e., discrimination, gender equality, differences/disabilities, grief/trauma, immigration) will start. For the next three weeks (not including the holiday), students will be expected to read their novels through a specific lens – power, fairness, identity – and be prepared to answer discussion questions within their group. Each student will be reading a different novel, so being able to understand their book, and participation in each week's discussion will be important for every member of the group. Things to remember: pay attention to thinking strategies (making inferences, visualization, making connections, asking questions); use sticky notes when a thinking strategy is used, take notes on guiding questions, and summarize each chunk. [Copy of checklist can be found here.](#)

Social Studies

Assignments this week:



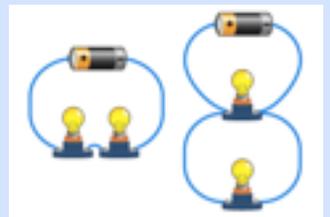
Service Learning Celebration – Students will be finishing up their visual presentations for the Celebration on April 7th (see [invite](#)). This is a huge event and is a culmination of three quarters of research, hard work, and initiative from our sixth graders as they supported local service learning partners in an endeavour to incorporate what they know about a topic and find ways to help out in their community. **We look forward celebrating with you on Fri., Apr. 7th at 8 a.m. in the FAT!**

Science

Assignments this week:

Battery, Bulb, Wire Investigation – Last week focused on completing circuit tasks using batteries, wires, light bulbs, a motor, a buzzer, and ammeter. Most students found success in figuring out how to set up single and parallel series on their own. This week will focus on discussing those successes.

Students will be setting up their own experiment, much like the Magnetic Strength Lab, to test circuits. More details to follow.



MATH

Ratios, Proportions, and Percent – Last week, students began exploring the concept of percents: changing percents to fractions, fractions to decimals, decimals to percents, percents to decimals, fractions to percents, and decimals to fractions. They also learned how to apply these skills to real life problems. In preparation for the unit assessment on Wed., Apr. 5th (McKnight and Freeman HBs) and Thurs., Apr. 6th (Phillips and Walker HBs), the first two lessons this week will focus on reviewing all topics on ratio, proportions, and percents. Additional practice from the SI class blog was shared for those in SI: [ratios and proportions review](#) and [percentages practice](#). Assigned homework from the last three weeks: [Exploring Ratios](#), [Unit Rate](#), [Ratio Tables and Graphs](#), [Fractions-Decimals-Percents](#), and [Finding Percent](#).

Points of Interest:

- MAP make-ups: Apr. 3rd - 7th
- Service Learning Celebration: Apr. 7th
- Spirit Days: Thurs., Apr. 6th (All Green); Fri., Apr. 7th (All Black)
- School Holiday: Apr. 10th - 14th
- Activity Day: Apr. 28th

M&M Madness in SI



Role-play for Student Led Conferences

